

College of Agricultural, Consumer, and Environmental Sciences



Diversity underpins the essence of the College of Agricultural, Consumer and Environmental Sciences (ACES), allowing us to advance research, learning, and extension beyond where any one of us could take it on our own. In ACES, we are creating pathways for people to live effectively in diversity by encouraging them to embrace new ideas and see the world from a variety of perspectives. We are committed to sustaining a culture that supports students, faculty, staff, and alumni with excelling in diverse, inclusive communities through an appreciation of our unique values, motivations, and passions in life.

Kimberly Kidwell
Dean

College of Applied Health Sciences



In the College of Applied Health Sciences, diversity is viewed as an essential component of academic and organizational excellence. Respect for differences is a cornerstone of teaching, research, and engagement in our college. We regard each person as an individual that has had distinct life experiences and valuable insights to share with others. Diversity is respected and appreciated within our classrooms, research laboratories, and offices. It is one of the strengths of our college that is reflected in the rich mix of faculty, students and staff. Health, aging and disability, the broad topics of our college, is experienced uniquely from different social, cultural, ethnic and socio-demographic life perspectives. The College of Applied Health Sciences has a longstanding commitment to embrace gender, race, ethnicity, disability, sexual orientation, and socio-economic differences as essential to achieving our teaching, research, and engagement goals. An appreciation of diversity is reflected in everything we do – in our curricula, volunteer and internship experiences, research activities and student, faculty and staff recruitment efforts. We are proud that our college has one of the most diverse student populations on campus, and we are committed to continuing our efforts in that regard. Our success has been built on an ongoing respect for differences and an appreciation of the creative energy that such differences bring to the intellectual vitality of the college. As we grow and evolve as a college, we will continue to hold diversity as a necessary and valued part of our mission.

Cheryl Hanley-Maxwell
Dean

College of Business



We believe that diversity makes the College of Business stronger. Respect for others is one of our core values. We value our diverse faculty, staff, and student body, and we take pride in the fact that our students and faculty come from across the globe and represent many races, religions, genders, ethnicities, creeds, and ideologies. We are committed to valuing the many voices, ideas, and perspectives that our people bring to the table. We are also committed to creating and sustaining environments that are welcoming to all.

Jeffrey R. Brown

Josef and Margot Lakonishok Professor of Business and Dean

College of Education



A core value of this institution is one of respect for diversity of ideas and identities combined with the responsibility to provide ready access to the tools of learning for everyone. We value the vast range of perspectives of individuals of all backgrounds - whether students, faculty, staff or community friends - that come together in this College to inspire new discussions that leads us into new avenues of research and exploration toward an inclusive and just future.

James Anderson

Dean

College of Engineering



Engineering innovation and service touch every aspect of modern life. We have the responsibility and aspiration to secure a bedrock of safety, wellness, and prosperity for all. As such, the diversity of our community—students, faculty and staff—must mirror the world we serve. Our teaching, innovation and service must reflect the richness of all personal, cultural, socioeconomic and disciplinary perspectives.

We measure our success by the impact of our alumni to the well-being of the communities they serve. Their immersion in a campus community enriched by diversity and inclusiveness imbues them with an appreciation of the importance of cross-cultural pollination to their own success. It prepares them to embrace these values in their daily life.

Numbers matter. As one of the largest and best colleges of engineering in the world, with a significant international population, our impact is significant and global. We have sharpened our focus and amplified our emphasis on improving the diversity of our programs and our community. We have increased the number of women in our freshman class by about 55 percent since 2013. We have increased the number of underrepresented minority students to a similar degree. We are excited about our progress and committed to advancing it in the years ahead.

However, numbers alone cannot meet the challenges at hand. Inclusiveness is the catalyst that turns the diversity of a community into success and prosperity. We must bring students, faculty and staff from all backgrounds to the table—and create an environment in which their voices are heard and their perspectives improve the environment. There is often conscious and unconscious resistance to these perspectives. At every level, we must and will face that resistance head on.

People from minority communities and from LGBTQ communities, people who traditionally lack access because of their economic background, people from the world community and all religious traditions—their knowledge and their outlook matter to everyone's experience in Engineering at Illinois and to every problem that our alumni will encounter in their careers. We must make the most of the value of such diversity.

There is more work to be done. We take that responsibility seriously in our programs, our classrooms, our research labs and our K-12 and faculty outreach programs.

Andreas Cangellaris

Dean

College of Fine and Applied Arts

Coming soon...

College of Law



As an integral component of the flagship land-grant university in one of the largest and most important states in America, the College of Law is committed to promoting diversity across a variety of dimensions. As the Supreme Court observed over a decade ago, the “benefits [of diversity in universities] are important and laudable, because classroom discussion is livelier, more spirited, and simply more enlightening and interesting when [participants] have the greatest possible variety of backgrounds.” Moreover, “diversity promotes learning outcomes and better prepares students for an increasingly diverse workforce and society, and better prepares them as professionals.” Lawyers in particular must be ready to represent clients from diverse backgrounds and with diverse legal needs. Lawyers also operate in an increasingly global legal setting that places a premium on cross-cultural understanding. Finally, diversity – demographic, experiential and ideological -- contributes to richer and more robust analysis of pressing public policy issues, ultimately yielding better approaches to the problems we confront as a state, nation and world.

Vikram Amar

Dean

College of Liberal Arts and Sciences



For more than 100 years, the College of Liberal Arts and Sciences has prepared students to be citizens and leaders of the world. We have worked to educate students for a lifetime of discovery about themselves and other people. As a consequence, we have prioritized diversity at the center of our college’s mission. We have accomplished this by recruiting faculty and staff who broadly represent our society, and who bring multiple disciplinary perspectives to understanding and solving global problems. We have attracted students who are eager to learn from others’ experiences, beliefs, and cultural backgrounds. And we have committed ourselves to promoting an expansive curriculum that equips students to contribute and excel in a diverse world.

Feng Sheng Hu

Dean

College of Media



The College of Media is committed to strengthening, embracing, and celebrating the rich tapestry of diversity and inclusiveness at Illinois, and is dedicated to creating an environment in which all members of the campus community are safe and respected. The College of Media promotes a better understanding of diversity and diversity-related issues through academic and professional programs, scholarship and creative endeavor, community outreach, and television, radio, and web programs produced through Illinois Public Media. The College of Media continues to improve and create opportunities for underrepresented students, faculty, and staff to thrive and participate fully in the Illinois experience.

Wojtek Chodzko-Zajko

Interim Dean

Carle Illinois College of Medicine



Carle Illinois College of Medicine recognizes the value of diverse experiences, perspectives, and opinions in the educational environment. Students, faculty and staff's lives are enriched by sharing and learning of the breadth and depth of the human condition. Assumptions are challenged and new perspectives are gained in a heterogeneous environment. Therefore, Carle Illinois College of Medicine celebrates diversity in all its forms and seeks to encourage the applicants from diverse backgrounds to apply to study, work, and live in our community.

King Li

Dean

College of Veterinary Medicine



The College of Veterinary Medicine adopts the principles of inclusion developed by the Association of American Veterinary Medical Colleges (www.aavmc.org). We embrace the differences as well as the commonalities that bring us together and call for respect in our personal interactions. We affirm the value of human diversity for the enrichment of the community and believe diversity fosters a climate conducive to success for all members of the veterinary medical education community. We affirm the right of freedom of expression of thoughts and opinions and recognize that learning and teaching thrive in this type of environment. We strive to build a community based on mutual respect and to graduate professionals who are prepared to work in an increasingly diverse world.

Peter Constable

Dean

Graduate College



The Graduate College is committed to fostering a diverse community of graduate students, postdocs, faculty, and staff. Our programs advocate and support the creation of an accessible, safe, equitable, and inclusive academic environment for graduate education, ensuring diversity among the next generation of intellectual voices for shaping knowledge production and creative expression. As a member of the University of Illinois community, we acknowledge and respect the unique identities, perspectives and ideas of more than 11,000 graduate students and nearly 600 postdocs who come from states all across the U.S. and its territories, and from more than 100 countries around the world.

Wojtek Chodzko-Zajko

Dean

School of Information Sciences (iSchool)



Inclusion is at the very heart of our mission here at the iSchool. We are preparing our students to be leaders in the design and management of the information services and institutions that are central to every aspect of our lives — social, scientific, commercial, and cultural. Our goal is to advance the public good and meet the varied needs of all members of society. This goal cannot be met unless we can empower diverse communities and groups to achieve full and equitable participation in all aspects of our information institutions. This is not only about equal benefits, but about equal participation in the design, shaping, and operation of these institutions — only institutions that are themselves diverse and inclusive can provide the insight, innovation, and capability needed to respond to the challenges facing society today. Success in understanding how to realize this participation is in turn only possible with a community of faculty, students, and staff that is as diverse as the challenges. We are proud of our accomplishments in building that diverse community here at our School.

Allen Renear

Dean

School of Labor and Employment Relations (LER)



In the emerging global, knowledge-driven economy, workforce diversity is essential to business success and at the heart of constructive employment relations. Diversity in physical and social characteristics, combined with diversity in thought and perspective, are engines of innovation that are essential for the 21st Century. This potential is only realized, however, where there is respect and dignity for all and where there is the capability to bridge across cultures and perspectives. In the School of Labor and Employment Relations (LER), we develop next generation leaders in human resource management, the labor movement, government, and academe -- all of whom have to be leaders with respect to diversity. Further, we are responsible for advancing the frontiers of practice, policy, and theory in this domain, which is an important part of our field of labor and employment relations. Accordingly, we embrace having a diverse student body, staff and faculty, and we are committed to supporting freedom of thought and mutual respect through public engagement, curriculum innovation, student initiatives, and leading-edge research.

Fritz Drasgow

Dean

School of Social Work

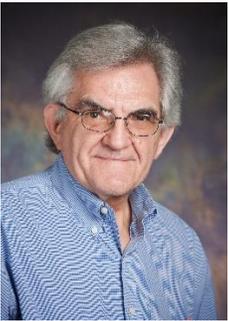


A unifying theme of the School of Social Work is a steadfast commitment to understanding human diversity and providing a learning environment that promotes respect for all. Our teaching, research, and service emphasize strengthening vulnerable individuals and families.

Wynne Korr

Dean

University Library



Diversity is a commitment to recognizing and appreciating the variety of characteristics that make the individuals in our community, our collections, and our services unique in an atmosphere that promotes and celebrates individual and collective achievement. Examples of these characteristics are: age; cognitive style; culture; disability (mental, learning, physical); economic background; education; ethnicity; gender; geographic background; language(s) spoken; marital/partnered status; physical appearance; political affiliation; race; religious beliefs; sexual orientation. The University Library extends these principles in its mission to provide excellent service and first rate collections.

William Mischo

Acting University Librarian and Dean